


Big Ideas So Far – Acts 1-12

Springbrook Church of Christ

 [Link to video class.](#) (All of our classes are posted on our website at www.springbrookcofc.com/classes)

Learning Objectives

What are the class learning objectives? How would you rate yourself on each of these?

- | | | | |
|----|----------------|-------------------------|------------|
| 1. | _____ | _____ | _____ |
| | Not proficient | Approaching Proficiency | Proficient |
| 2. | _____ | _____ | _____ |
| | Not proficient | Approaching Proficiency | Proficient |
| 3. | _____ | _____ | _____ |
| | Not proficient | Approaching Proficiency | Proficient |

Pop Quiz!

Learning Objective #1: [Read Acts 12:1-25](#). How many narrative arcs are present in this chapter? Where is the beginning, middle, and end of the arc(s)? Can you identify the main problem, the climax, and the resolution of the arc(s)?

Learning Objective #2: [Read Acts 11:19-30](#). Based on your understanding of Acts 1-12, how does Acts 11:19-30 fit into the surrounding stories?

Learning Objective #3: [Read Acts 11:1-18](#). What is the meaning that Luke has embedded by presenting the conclusion of Peter’s Gentile encounters in this way?

Based on the responses of the instructor and your buddy, would you change your “proficiency” rating? Were you more proficient or less proficient than you thought?

Lenses so Far

Let’s do a big picture review of Acts 1-12, focusing on chapters 8-12. Take five minutes with your buddy, or on your own, and try to sketch out the major movements of Acts up to this point.

Ch 1-7

Ch 8-12

We have discussed two lenses in detail ([Acts 1:1-8](#) & [Acts 5:42](#)). Are there any other passages that are candidates to consider as major lenses in these first 12 chapters?